THE ACADEMIC CURRICULUM OF THE FACULTY OF SOCIAL SCIENCES

INFORMATION FOR STUDENTS IN THE

MASTER DEGREE PROGRAMME IN MODERN INDIAN STUDIES

WINTER SEMESTER 2017/18



Please note the information given in this document is not legally binding.
We therefore kindly ask you to carefully survey the
applicable Study and Examination Regulation provided on our website!
Mistakes in this document do not lead to legal rights with regard to examinations.

SUMMARY

•	THE FACULTY OF SOCIAL SCIENCES	2
•	THE FACULTY OF SOCIAL SCIENCES	6
•	THE FACULTY OF ECONOMIC SCIENCES	7
•	THE FACULTY OF HUMANITIES	8
•	CENTRE FOR MODERN INDIAN STUDIES (CEMIS)	g
•	MA MODERN INDIAN STUDIES	10
•	STRUCTURE AND FOCUS OF MA IN MODERN INDIAN STUDIES	11
•	MODULES: MA IN MODERN INDIAN STUDIES PROGRAMME REQUIREMENTS	12
•	Modules	14
•	KEY COMPETENCIES	15
•	EXAMPLES OF POSSIBLE STUDYPLANS	18
•	2. STUDIES IN MODERN INDIAN STUDIES (78 C), INCLUDING STUDY ABROAD	19
•	ORGANIZE AND PLAN YOUR COURSE OF STUDIES ONLINE - THE INFORMATION PLATTFORM FOR STUDENTS (IPS ²)	20
•	BRIEF INSTRUCTIONS FOR FLEXNOW (ELECTRONIC EXAMINATION MANAGEMENT SYSTEM)	21
•	FREQUENTLY ASKED QUESTIONS (FAQ'S)	23
•	CONTACT PERSONS AT THE FACULTY OF SOCIAL SCIENCES	24
•	CONTACTS AND INSTITUTIONS OF THE UNIVERSITY	34
•	PERSONAL STUDYPLAN	36

Dear students,

at the beginning of this winter semester 2017/18 I want to cordially welcome you at the Faculty of Social Sciences at Göttingen University.

With this booklet we want to assist you in your (first) orientation in the Master study programme. For this purpose, you will find - amongst other things - an overview of the structure of your study program, the modules you can choose from, as well as information about important institutions and contact persons of the faculty and other university institutions. This booklet can serve as a reference guide throughout your entire duration of studies.

If you have further questions, please do not hesitate to turn to my staff at the "studies bureau" ("Studienbüro"). There you will find competent and friendly contact persons if you have any questions related to the organization of your studies, study and examination regulations, change of disciplines, transfer of credits and FlexNow, academic writing (Schreibberatung), studying abroad, internships during your studies, job perspectives and career entry, coaching, and the application procedures for so-called Germany and Lower Saxony Stipends. More detailed information you will find starting at page 25.

I wish you a good start and successful studies in Göttingen!

Prof. Timo Weishaupt, Ph.D.

Dean of Studies

- Wester

THE FACULTY OF SOCIAL SCIENCES

JOINT DECLARATION OF TEACHING PERSONAL AND STUDENTS ON THE IMPORTANCE OF ACTIVE AND REGULAR COURSE ATTENDANCE FOR DIALOGICAL FORMS OF TEACHING AND LEARNING

We, the teaching personal and the students at the Faculty of Social Sciences of the Georg-August-University Göttingen, achknowledge the crucial importance of regular course attendance and active participation in class for forms of teaching and learning which are based on open dialogue, critical academic exchange, and communicative and interactive cooperation between teaching personal and students.

It is our shared conviction that dialogical forms of teaching can be implemented successfully only if all participants show a high degree of motivation, initiative, creative will and responsibility for the success of a course. This is all the more the case since there are different expectations of teachers and students regarding course attendance and participation in class. Controversial debates on the pros and cons of the enforcement of course attendance by fomal measures have the potential to destroy the willingness to cooperate and motivation on all sides. This would jeopardize the high quality of teaching already achieved at our university.

Seminars, practical courses, colloquia, tutorials, workshops or reading courses are dialogical forms of teaching and learning. These forms reflect the diversity of participants' needs. They are aimed at discussing questions and issues within a larger group and under teacher guidance and counselling in order to develop new perspectives and to give new inspirations. Not least, they are supplementing and supporting the self-studying. Moreover, workshops on key competencies offer an opportunity to implement practically theoretical knowledge in concrete situations, which is a prerequisite to developing the pursued skills.

Seminars and other types of courses mentioned above give space to enfold academic discourses within the social sciences. The willingness and the ability to participate actively in these discourses are a crucial qualification of graduates of the Faculty of Social Sciences.

This in mind, students registered for a course should be willing to participate actively and regularly in class. Additionally, we call on all participants to act according to the following principles:

- All participants plan and conduct a course in mutual respect and reliability. They acknowledge
 the effort and the commitment of all involved in the course.
- Teaching persons should be willing to recognize the pecularities and needs of the students participating regularly and actively, and should be mindful to them in the way they conduct the course didactically.
- Students should show openly both their willingness to participate and their reliability.
- Students should participate regularly and actively with a sense of commitment and responsibility and not only focus on strategic and short-term individual considerations.
- Dialogical forms of teaching are more open and flexible in terms of time frames and didactic designs. This allows for responding to diverse student needs and creates equal opportunities for all of participants by facilitating various forms and processes of learning.

We suggest the following code of conduct for dialogical forms of teaching and learning:

- Every participant should attend and participate seriously and should be mindful of this in his or her time management.
- Withdrawal from a course registration should be clearly communicated in order to provide the
 teachers with both a reasonable degree of planning reliability and the possibility to attune to a
 group of students for a longer period of time. This also is a question of fairness towards potential
 others registered on Stud.IP and waiting for free places in a course.
- In case someone is not able to attend individual classes he or she should communicate this as early as possible, which is also a sign of politeness.
- If someone is absent frequently or cannot attend at all for compelling reasons or due to illness, but nevertheless wants to take the exam, he or she should contact the lecturer as soon as possible.
- The teaching personal waive regular and formal attendance checks and do not make course attendance a formal examination requirement.
- The students' representatives and the student council (Fachschaft) support our ambition to give new students an understanding of the importance of dialogical forms of teaching and learning. In particular, they explain students that a rejection of formal rules for course attendance is not tantamount with questioning that regular course attendance and active participation in class are reasonable and purposeful for a successful academic education.
- The best way to keep university teaching and learning from degenerating into a mere succession of monological teaching and an overregulated system of examinations, as well as the best way to acknowledge the learning process and to respond to diversity of needs in this process, is to hold in high esteem these principles, participate actively and continuously in class.

THE FACULTY OF SOCIAL SCIENCES

The distinguishing characteristic of the Faculty of Social Sciences at the University of Göttingen is the broad range of disciplines it offers. These include Social and Cultural Anthropology, Educational Science, Diversity Studies, Gender Studies, Modern Indian Studies, Political Science, Sociology and Sport Science. The faculty also runs a Centre of Methods in Social Sciences for students from all social science disciplines. Over the past few years, the faculty has been actively increasing interdisciplinary and transdisciplinary links in both teaching and research.

The social science disciplines focus on individual and collective actions and the symbolic production and reproduction of social structures from micro, meso and macro perspectives. Using a variety of both quantitative and qualitative methods, the faculty's primary goal is to encourage comparative research.

Research Areas

Embedded within the Göttingen Research Campus, the Faculty of Social Sciences focuses research on three interlinked subjects: "Globalisation and institutional change", "Cultural and religious diversity and social integration" and "Educational research". Alongside these areas of emphasis, Diversity Studies and Gender Studies are interdisciplinary topics which have been managed under the auspices of the faculty for several years.

The research environment at the Göttingen Research Campus gives the faculty excellent opportunities to pursue its objectives. The campus is also home to the Göttingen Centre for Digital Humanities (GCDH), the Centre for Modern East Asian Studies (CeMEAS), the Centre for Modern Indian Studies (CeMIS) and the Centre for Empirical Teaching and School Research (ZeUS).

Additionally, the Faculty of Social Sciences maintains strong partnerships with non-university and affiliate institutes, namely the Sociological Research Institute (SOFI) and the Max Planck Institute for the Study of Religious and Ethnic Diversity, which was founded in 2008 and whose directors are honorary professors at the faculty. Further information www.sowi.uni-goettingen.de

Faculty of Social Sciences

Oeconomicum

Platz der Göttinger Sieben 3

Phone: +49 (0)551 / 39-7211

dekanat@sowi.uni-goettingen.de

www.uni-goettingen.de/en/20495.html

THE FACULTY OF ECONOMIC SCIENCES

Today, the University of Göttingen's Faculty of Economic Sciences is one of Germany's leading research faculties with approximately 3,700 students, 27 professors, seven assistant professors and seven honorary professors. The faculty also employs more than 200 research assistants, 50 staff members and regularly hosts international guest professors.

The Faculty of Economic Sciences offers a wide variety of specializations including Business Administration, Economics, Business Information Systems, Business and Human Resource Education, Economic and Social History, and Statistics. As part of the 2005 Bologna Process reforms (an agreement between 29 European countries to create greater compatibility of higher education qualifications), the faculty introduced Bachelor and Master degree programmes to replace the existing German Diplom and Magister programmes. The new degree programmes were designed to be internationally transferable qualifications and to ensure a consistently high standard of education across the member countries. Today, the faculty offers five bachelor and 10 master degree programmes.

RESEARCH AREAS

While the Faculty of Economic Sciences houses diverse research activities, each department shares a common interest in one of the following three research areas:

- Governance
- · Marketing and Channel Management
- Integration and Development.

These core research areas embody a wide variety of topics which stimulate discussion both within and beyond Economic Sciences. This is partly because the boundaries of our research areas are permeable, allowing and encouraging collaboration across diverse disciplines.

The research area Governance focuses on the analysis of organizational structures among agencies such as municipalities, counties (regional administrations), businesses, etc. The research area Marketing and Channel Management is based on the analysis of complex networks. The research focus of Integration and Development deals primarily with current issues in international economic relations. It focuses on regional integration processes in Europe as well as within the context of the World Trade Organization (WTO), the North America Free Trade Agreement (NAFTA), and the Association of Southeast Asian Nations (ASEAN). It also includes a separate focus on problems facing developing countries. Contacts and services.

1 Faculty of Economic Sciences

Service Centre for Students of the Faculty of Economic Sciences Oeconomicum
Platz der Göttinger Sieben 3
Phone.: +49 (0)551 / 39--12224

service-center@wiwi.uni-goettingen.de

(during the semester)

Mon – Thu: 09.00 - 16.00 CET Fri: 09.00 - 13.00 CET and as per appointment

www.uni-goettingen.de/en/2165.html

THE FACULTY OF HUMANITIES

The Faculty of Humanities, being one of the four founding faculties of the University in 1734, looks back on a history of more than 280 years. It encompasses over 30 academic institutes and centres, which together offer several Bachelor and Master degree programmes, as well as PhD degree programmes. The faculty's international reputation and atmosphere is reflected in the fact that there are well over 500 foreign students, PhD students and visiting scholars. Due to the broad range of subjects offered within the degree programmes, the great variety of academic staff members and its nearly 4,200 students, the Faculty of Humanities is by far the largest faculty at the University of Göttingen. Located in the newly constructed building for the Humanities (2012), the Cultural Studies Divisional Library contains an inventory of around 750,000 titles, which offers an excellent basis for working in the humanities.

Faculty of Humanities

Academic counseling for the bachelor's and master's degree programs
Tina Seufer / Eva Wolff
Humboldtallee 17, Room 0.120

Phone.: +49 (0)551 / 39 - 10664 tina.seufer@zvw.uni-goettingen.de eva.wolff@zvw.uni-goettingen.de

Mon/Wed: 13.30 - 15.00 Tue/ Thu: 10.30 - 12.00 and as per appointment

www.uni-goettingen.de/en/16540.html

CENTRE FOR MODERN INDIAN STUDIES (CEMIS)

The Centre for Modern Indian Studies (CeMIS) is dedicated to research and teaching about economic and political development in modern India. Established with the support of the Federal State of Lower Saxony in September 2009, the centre is part of the Faculty of Humanities, the Faculty of Social Sciences, and the Faculty of Economic Sciences.

Research

The centre adopts an interdisciplinary approach to six major themes: Metamorphoses of the Political, Religion, Inequality and Diversity, Labour and Capital in Modern India, Media and Public Spheres, and the Development Economics of India. The centre boasts five professors and more than 30 research fellows and PhD students from a range of academic disciplines including History, Political Science, Religious Science, Anthropology, and Economic Development. Projects are conducted individually or as part of academic networks.

Teaching

CeMIS offers a German-language Bachelor of Arts major in "Moderne Indienstudien" and the international English-language Master of Arts in "Modern Indian Studies". Bachelor and Masters students from a number of disciplines also complete individual courses offered by CeMIS.

Networking

Through our research projects we have built-up a network with colleagues at outstanding research institutions at the University of Göttingen, on the Göttingen Campus, and on a national and international level. In addition, since 2010 the DAAD-Program "A New Passage to India III" has enabled us to vividly participate in academic exchange between India and Germany. Each year MA and PhD students from CeMIS go for their studies to Indian partner universities, and PhD students and visiting scholars from India are hosted at CeMIS.

Dr. Michael Dickhardt

Centre for Modern Indian Studies Waldweg 26, Room 1.108 phone.: +49 (0)551 / 39-20238 study@cemis.uni-goettingen.de

Tue: 10.00 - 12.00 Uhr and as per appointment

www.uni-goettingen.de/de/131257.html

MA MODERN INDIAN STUDIES

The teaching programme at the Centre for Modern Indian Studies in Göttingen combines social science,

humanities and economics perspectives into an interdisciplinary approach to studying modern India. The

main focus of the programme is on economic, political, social and cultural transformations in modern

India. As such, teachers come from a variety of disciplines, including development economics, anthro-

pology, history, indology, political science, religion and geography. Aside from the specific knowledge gained through these subjects, students will also gain profound geographical, historical and institutional

knowledge about India.

PROGRAMME STRUCTURE

The M.A. in Modern Indian Studies provides interdisciplinary courses in line with the following themes:

"Metamorphoses of the Political", "Religion", "Inequality and Diversity", "Labour and Capital in Modern

India", "Media and Public Spheres", and "Development Economics of India". Students will learn a mod-

ern Indian language.

All students are encouraged to spend their third semester at one of the University of Göttingen's partner

universities in India, or at a university abroad with which also has a focus on India. To complete the pro-

gramme, students are to produce a master thesis, which should demonstrate their acquired theoretical,

methodological, analytical and empirical skills.

CAREER PROSPECTS

Those who have successfully completed a M.A. in Modern Indian Studies are qualified to work in Indian

or transnational enterprises, in development cooperation, in associations, in administration and in gov-

ernment agencies, in NGOs, the tourism sector, as well as in media and communications. They may

also choose to pursue an academic career in research and teaching. The Masters Programme serves

as a qualification to enter a doctoral programme.

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10

STRUCTURE AND FOCUS OF MA IN MODERN INDIAN STUDIES

Modern Indian Studies (120 C)

Compulsory Modules (18 Credits)

Interdisciplinary Studies of Modern India (2 semesters, total of 18 C)

Elective modules (60 Credits)

Interdisciplinary elective modules (incl. modules in a modern Indian language up to 12 C)

Studies Abroad (optional)

Studies at a partner university, e. g. in India: Jawaharlal Nehru University, Delhi / CSSSC, Kolkata / Tata Institute of Social Sciences, Mumbai / University of Pune

Other universities
Recommended during third semester.
(or in a country outside Germany and India)



Key Competences (12 Credits)

- Language courses: Hindi
- Language courses: Modern Indian Language
- Excursion to India
- Internship in relevant fields
- etc.



Master Thesis (30 Credits)

MODULES: MA IN MODERN INDIAN STUDIES PROGRAMME REQUIREMENTS

Note: This is a translation of the regulations published by the Georg-August-Universität in its official bulletin (Amtliche Mitteilungen). Only the regulations published by the Georg-August- Universität in the German original are legally binding. No legal claims or titles result from this English translation.

A total of 120 Credits have to be completed successfully. Students must complete at least 12 Credits in a modern Indian language. These credits may be completed as "Key Competencies", and/or as elective modules (specialized studies), as specified in the module overview below. The examination board may decide to grant exceptions to this provision, particularly when a student already has knowledge of a modern Indian language.

I. Main Course: Modern Indian Studies (78 C)

A total of 78 Credits have to be completed in accordance with the following regulations:

a. Compulsory modules

The following modules totalling 18 C must be completed successfully: *M.MIS.101* Interdisciplinary Studies of Modern India I (9 C/4 WLH)

M.MIS. 102 Interdisciplinary Studies of Modern India II (9 C/4 WLH)

b. Compulsory Elective modules

A total of 60 Credits have to completed successfully in accordance with the following regulations. Modules of a modern Indian language will be accredited up to 12 C.

M.MIS.103	Topics in Modern Indian Studies - State, Society, Culture and History I (7 C/3 WLH)
M.MIS.104	Topics in Modern Indian Studies - State, Society, Culture and History II (7 C/3 WLH)
M.MIS.110	Preparing a research project (6 C/1 WLH)
M.MIS.111	Diversity and Inequality: Theories and Methods (7 C/3 WLH)
M.MIS.112	Diversity and Inequality: Politics and Policy (9 C/3 WLH)
M.MIS.113	Diversity and Inequality: Comparative Approaches (7 C/3 WLH)
M.MIS.114	Metamorphoses of the Political I (9 C/3 WLH)
M.MIS.115	Metamorphoses of the Political II (7 C/3 WLH)
M.MIS.116	Analysing Religions in South Asia (7 C/3 WLH)
M.MIS.117	Media and the Public Sphere in Modern India (7 C/3 WLH)
M.MIS.118	Capitalism and Social Transformation in Modern India (7 C/3 WLH)
M.MIS.119	MA Colloquium (4 C/1 WLH)
M.MIS.120	Topics in Indian Development Economics (9 C/ 3 WLH)
B.MIS.705	Language Course: Modern Indian Language (3 C/2 WLH)
B.MIS.706	Language Course: Modern Indian Language – Intensive (6 C/4 WLH)
B.MIS.707	Language Course: Modern Indian Language – Intensive Course (9 C/6 WLH)
B.MIS.708	Language Course: Modern Indian Language II (3 C/2 WLH)
B.MIS.709	Language Course: Modern Indian Language – Intensive II (6 C/4 WLH)
B.MIS.710	Language Course: Modern Indian Language – Intensive Course II (9 C/6 WLH)

B.Ind.150	Hindi (12 C/8 WLH)
B.Ind.151	"We speak Hindi I" (3 C/2 WLH)
B.Ind.152	"We speak Hindi II" (3 C/2 WLH)
B.Ind.153-1	Hindi-Conversation I (4 C/2 WLH)
B.Ind.153-2	Hindi Reading Course I (4 C/2 WLH)
B.Ind.155	Hindi-Conversation II (4 C/2 WLH)
B.Ind.156	Hindi Reading Course II (4 C/2 WLH)

II. Professonialisation

At least 12 Credits have to be successfully completed from modules of the approved range of "Key Competencies". This includes the following modules:

•	3
SK.MIS.3	Excursion to India (6 C/1 WLH)
B.MIS.705	Language Course: Modern Indian Language (3 C/2 WLH)
B.MIS.706	Language Course: Modern Indian Language – Intensive (6 C/4 WLH)
B.MIS.707	Language Course: Modern Indian Language – Intensive Course (9 C/6 WLH)
B.MIS.708	Language Course: Modern Indian Language II (3 C/2 WLH)
B.MIS.709	Language Course: Modern Indian Language – Intensive II (6 C/4 WLH)
B.MIS.710	Language Course: Modern Indian Language – Intensive Course II (9 C/6 WLH)
M.MIS.121	Methodological approaches to topics in Modern Indian Studies I (4 C/2 WLH)
M.MIS.122	Methodological approaches to topics in Modern Indian Studies II (7 C/3 WLH)
M.MIS.123	Methodological approaches to topics in Modern Indian Studies III (9 C/3 WLH)
M.MIS.124	Academic Writing Modern Indian Studies I (3 C/1 WLH)
M.MIS.125	Academic writing in Modern Indian Studies II (4 C/2 WLH)
B.Ind.150	Hindi (12 C/8 WLH)
B.Ind.151	"We speak Hindi I" (3 C/2 WLH)
B.Ind.152	"We speak Hindi II" (3 C/2 WLH)
B.Ind.153-1	Hindi-Conversation I (4 C/2 WLH)
B.Ind.153-2	Hindi Reading Course I (4 C/2 WLH)
B.Ind.155	Hindi-Conversation II (4 C/2 WLH)
B.Ind.156	Hindi Reading Course II (4 C/2 WLH)

III. MA Thesis

The successful completion of the Master thesis will be accredited with 30 Credits.

MODULES

Always consult the Study and Examination Regulations effective for you and the current module catalogue. The following table is not legally binding. Mistakes in the following table do not lead to legal rights with regard to examinations.

Modul	Prerequisites	Exam Requirements	C/ WLH	Semester	Duration
B.Ind.150 None		Two written exams		Practical 1: Winter term Practical 2: Summer term	Two terms.
B.Ind.150-1 in the same term or equivalent knowledge		Oral exam		Winter term	One term
B.Ind.152	B.Ind.150-2 in the same term or equivalent knowledge	Oral exam		Summer term	One term
B.Ind.153-1	B.Ind.150	Oral exam	4/2	Winter term	One term
B.Ind.153-2	B.Ind.150	Written exam	4/2	Winter term	One term
B.Ind.155	None (recommended: B.Ind.153-1 or 154-1)	Oral exam	4/2	Every 2nd Sum- mer term	One term
B.Ind.156	None (recommended: B.Ind.153-2 or 154-2)	Written exam	4/2	Summer term	One term
B.MIS.705	None	Language exam and written exam	3/2	Irregular	One term
B.MIS.706	None	Language exam and written exam	6/4	Irregular	One term
B.MIS.707	None	Language exam and written exam	9/6	Irregular	One term
B.MIS.708	None	Language exam and written exam	3/2	Irregular	One term
B.MIS.709	None	Language exam and written exam	6/4	Irregular	One term
B.MIS.710	None	Language exam and written exam	9/6	Irregular	One term
M.MIS.101	None	Portfolio or written exam or paper	9/4	Winter term	One term
M.MIS.102	None	Portfolio or written exam or paper	9/4	Summer term	One term
M.MIS.103	None	Paper or presentation and term paper or portfolio	7/3	Irregular	One term
M.MiS.104	None	Paper or presentation and term paper or portfolio	7/3	Irregular	One term
M.MIS.110	None	Exposé	6/1	Every term	One term
M.MIS.111	None	Portfolio or Exposé and paper or paper	7/3	Winter term	One term
M.MIS.112	None	Portfolio or presentation and term paper or paper	9/3	Summer term	One term
M.MIS.113	None	Portfolio or presentation and term paper or paper	7/3	Summer term	One term
M.MIS.114	None	Portfolio or Exposé and paper or paper	9/3	Winter term	One term
M.MIS.115	None	Portfolio or Exposé and paper or paper	7/3	Summer term	One term
M.MIS.116	None	Portfolio or paper	7/3	Winter term	One term
M.MIS.117	None	Portfolio or paper	7/3	Winter term	One term
M.MIS.118	None	Portfolio or paper	7/3	Summer term	One term
M.MIS.119	None	Presentation of master thesis or synopsis of MA thesis	4/1	Every term	One term
M.MIS.120	None	Portfolio or presentation and term paper or paper	9/3	Summer term	One term
SK.MIS.3	None	Report or essay	6/1	Irregular	One term

KEY COMPETENCIES

Graduates are often confronted with high demands when entering the labour market. Apart from academic skills, key competencies are essential in a focused academic education and in a successful career.

There is a wide range of key competencies to choose from. The modules are all listed in module hand-books of the Faculty of Social Sciences, the module handbook of cross-faculty key competencies and ZESS (Central Institution for Language and Key Competencies).

Please note that most of the key competency courses are offered in German only.

1. Key competencies offered by the Faculty of Social Sciences

Factual knowledge

B.Erz.501	Fields of Educational Practice (6 C/4 WLH)
B.GeFo.08	Gender Competence I: Introduction to Gender Studies (4 C/2 WLH)
B.GeFo.09	Gender Competence II: Gender consequent (4 C/2 WLH)
B.GeFo.11	Gender, self-organisation, teamwork (6 C/3 WLH)
B.Pol.10	Model United Nations (8 C/3 WLH)
B.Pol.101	Introduction to political science (6 C/4 WLH)
B.Soz.01	Introduction to Sociology (8 C/4 WLH)
B.Sowi.100	Introduction into Social Sciences(6 C/4 WLH)
B.SoWi.20	Science and Ethics (4 C/2 WLH)
B.Spo.103	Sport-Pedagogic Basics (5 C/3 WLH)
B.Spo.15	Sport and Gender (6 C/4 WLH)
B.Spo.29	Social Science Basics of Sport (5 C/3 WLH)
SQ.SoWi.22	Forum for Bachelor Theses (4 C/2 WLH)
SQ.SoWi.23	Teaching Research Project by Example (8 C/4 WLH)
SQ.SoWi.29	Public Relations (4 C/2 WLH)
SQ.SoWi.40	Colloquium Gender Studies (4 C/2 WLH)
SQ.Sowi.41	Colloquium Sociology (4 C/1 WLH)

Language competencies

B.Eth.371a	Language study: Indonesian (6 C/4 WLH)
B.Eth.371c	Language study: Pilipino (Filipino) (6 C/4 WLH)
B.Eth.372	Indigenous American language study I (6 C/2 WLH)
B.MIS.705	Language Course: Modern Indian Language (3 C/2 WLH)
B.MIS.706	Language Course: Modern Indian Language – Intensive (6 C/4 WLH)
B.MIS.707	Language Course: Modern Indian Language – Intensive Course (9 C/6 WLH)
B.MIS.709	Language Course: Modern Indian Language – Intensive II (6 C/4 WLH)
SQ.SoWi.7	Language Course A (including extra-european Languages from the Indo-
	Pacific of Africa Regions) (2 C)
SQ.SoWi.17	Language Course B (including extra-european Languages from the Indo-
	Pacific of Africa Regions) (4 C)
SQ.SoWi.27	Language Course C (including extra-european Languages from the Indo-
	Pacific of Africa Regions) (6 C)

SQ.SoWi.37	Language Courses (including extra-european Languages from the Indo- Pacific of Africa Regions) (3 C)
SQ.SoWi.47	German as a Scientific Language for Foreign Students – Focus: Speaking and Presenting (6 C/4 WLH)
SQ.SoWi.57	German as a Scientific Language for Foreign Students – Focus: Writing (6 C/4 WLH)

Social and personal competencies

SQ.SoWi.1	Tutorial Work (including Qualification Seminar) (10 C/3 WLH)
SQ.SoWi.1000	Membership in the student or academic self-administration (6 C/1 WLH)
SQ.SoWi.11	Participation in Tournament Sport on national or international level (2 C/1 WLH)
SQ.SoWi.12	Employment in the Student Self-administration as Umpire for one Sport (2 C/1 WLH)
SQ.SoWi.13	Practice of the Social Sciences (4 C/2 WLH)
SQ.SoWi.15	Internships in Relevant Fields B (10 C)
SQ.SoWi.16	Practical Course: Applying as Social Scientists (6 C/4 WLH)
SQ.SoWi.19	Socio-scientific Fields of Work between Theory and Practice (4 C/2 WLH)
SQ.SoWi.2	The collegiate Mentoring Program (4 C/1 WLH)
SQ.SoWi.2c	The collegiate Mentoring Program – Intensive (4 C/1 WLH)
SQ.SoWi.20	Networking for Social Scientists (4 C/2 WLH)
SQ.SoWi.21	Project Management (4 C/2 WLH)
SQ.SoWi.24	Intercultural Competencies and Stay Abroad (8 C/4 WLH)
SQ.SoWi.25	Internships in Relevant Fields C (12 C)
SQ.SoWi.3	Community Service: Voluntary Work at a non-profit Institution in Göttingen,
	mediated through the Bonus-Volunteer Service (6 C/2 WLH)
SQ.SoWi.30	Study Organisation and Time Management (4 C/2 WLH)
SQ.SoWi.31	Planning of a Course Design (4 C/2 WLH)
SQ.SoWi.32	Resource Mobilization for Research Proposals and Scholarships (8 C/4 WLH)
SQ.SoWi.4	Engagement in the community/ Voluntary Work (6 C/2 WLH)
SQ.SoWi.5	Internships in Relevant Fields A (8 C)

Methodological competencies

B.MZS.02	Course "Practice of Empirical Social Research" (4 C/2 WLH)
B.MZS.03	Introduction to Empirical Social Research (6 C/6 WLH)
B.MZS.6	Research Workshop: Enquiry and Analysis Methods (4 C/2 WLH)
B.SoWi.1	Introduction to scientific work (2 C/2 WLH)
B.SoWi.11	Text Types in the Social Science Studies (4 C/1 WLH)
B.SoWi.111	Academic writing and scientific work (6 C/4 WLH)
B.Spo.12	Science Management, Communication and Presentation in Sport (4 C/2 WLH)
SQ.SoWi.18	Computing Course C (4 C)
SQ.SoWi.26	Applied and Journalistic Writing (4 C/2 WLH)
SQ.SoWi.28	Computing Course D (6 C)
SQ.SoWi.33	Media Competence for Social Scientists (4 C/2 WLH)

SQ.SoWi.38 Computing Course B (3 C) SQ.SoWi.8 Computing Course A (2 C)

2. Key competencies at the University of Göttingen

The module handbook of cross-faculty key competencies provides an overview of the cross-disciplinary key competency modules offered in the respective semester: https://www.uni-goettingen.de/en/196175.html

3. ZESS (Central Institution for Language and Key Competencies)

For the latest information on all courses on offer and the module handbook, refer to http://www.zess.uni-goettingen.de.

Michael Gerdes

Oeconomicum, Room 1.104 Platz der Göttinger Sieben 3 Phone.: +49 (0)551 / 39-13576

michael.gerdes@sowi.uni-goettingen.de

Tue: 11.00 - 13.00
Thu: 14.00 - 16.00

www.sowi.unigoettingen.de/schluesselkompetenzen

Examples of possible studyplans

EXAMPLES OF POSSIBLE STUDYPLANS

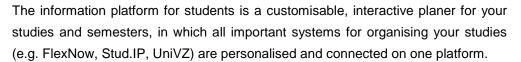
1. Studies in Modern Indian Studies (78 C) SWS = WLH

Sem. ΣC	Specialised studies "Modern Indian Studies" (78 C)				Key Competencies (12 C)	
	Modul	Modul	Modul	Modul	Modul	Modul
1. Σ 31 C	M.MIS.101 Interdisciplinary Studies of Modern India I 9 C/4 SWS	M.MIS.111 Diversity and Inequality: Theo- ries and Methods 7 C/3 SWS	M.MIS.114: Metamor- phoses of the Political I 9 C/3 SWS			B.MIS.706 Sprachkurs Moderne indische Sprache – intensiv 6 C/4 SWS
2. Σ 32 C	M.MIS.102 Interdisciplinary Studies of Modern India II 9 C/4SWS	M.MIS.118: Capitalism and Social Transfor- mation in Modern India 7 C/3 SWS	M.MIS.112: Diversity and Inequality: Politics and Policy 9 C/3 SWS	M.MIS.115: Metamor- phoses of the Political II 7 C/3 SWS		
3. Σ 27 C	M.MIS.116: Analysing Religions in South Asia 7 C/3 SWS	M.MIS.117: Media and the Public Sphere in Modern India 7 C/3 SWS	M.MIS.119 MA Kolloquium 4 C/1 SWS	B.MIS.705 Sprachkurs Moderne indische Sprache 3 C/2 SWS		B.MIS.709 Sprachkurs Moderne indische Sprache – intensiv II 6 C/4 SWS
4. Σ 30 C			Master Thesis 30 C	1		
Σ 120 C	78 C (+30 C)					12 C

2. Studies in Modern Indian Studies (78 C), including study abroad

Sem. ΣC		Specialised s	studies with semester abro	oad (78 C)		Key Competencies (12 C)
	Modul	Modul	Modul	Modul	Modul	Modul
1. Σ 31 C	M.MIS.101 Interdisciplinary Studies of Modern India I 9 C/4 SWS	M.MIS.111 Diversity and Inequality: Theo- ries and Methods 7 C/3 SWS	M.MIS.114: Metamor- phoses of the Political I 9 C/3 SWS			B.Ind.150 Hindi
2. Σ 29 C	M.MIS.102 Interdisciplinary Studies of Modern India II 9 C/4 SWS	M.MIS.113: Diversity and Inequality: Com- parative Approaches 7 C/3 SWS	M.MIS.118: Capitalism and Social Transfor- mation in Modern India 7 C/3 SWS			12 C/8 SWS
3. Σ 30 C	Studie	es at a university in India	(30 C)			
4. Σ 30 C			Master Thesis 30 C			
Σ 120 C			78 C (+30 C)			12 C

ORGANIZE AND PLAN YOUR COURSE OF STUDIES ONLINE — THE INFORMATION PLATTFORM FOR STUDENTS (IPS²)





The long-lasting search for information at different platforms is finally over: Every available module for your studies will be displayed in an organised manner. Furthermore this tool informs you about which modules can be taken. Linked to Stud.IP, it enables the direct enlistment to courses, the retrieval of uploaded material and the digital scheduling of your courses. Via the link to FlexNow you are given an overview of your acadamic achievments (which modules you have (not) passed), when there will be exams and when it will be possible to register for upcoming exams.

First Steps for using IPS2

When you have logged into eCampus, you can find the IPS2-platform in the "weitere Dienste" section.





Stud.IP

SB / UniVZ

After using IPS^2 fort he first time, the symbol for starting the platform appears in the portlet "Zuletzt verwendet"

You can find a detailed instructions at

www.uni-goettingen.de/de/495733.html

The platform does not constitute a legally binding regulatory framework. Please do always inform yourself in your respective examination regulations ("Prüfungs- und Studienordnung").

The information platform for students (IPS²) was developed for our faculty and was funded with the help of tuition fees and "Studienqualitätsmittel".

Dr. Britta Szidzik

Oeconomicum, Raum 1.114 Platz der Göttingern Sieben 3 Tel.: +49 (0)551/39-5126

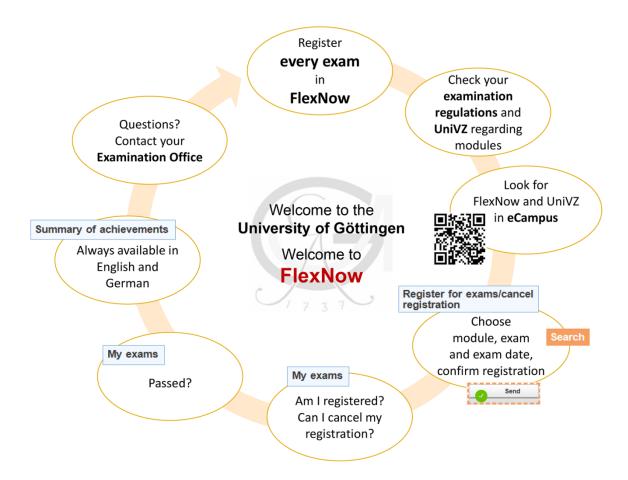
britta.szidzik@sowi.uni-goettingen.de

Mo: 13.00 - 15.00 Uhr (Raum 1.114) Mi: 13.00 - 15.00 Uhr (Raum 1.147)

BRIEF INSTRUCTIONS FOR FLEXNOW (ELECTRONIC EXAMINATION MANAGEMENT SYSTEM)

FlexNow is the digital system for exam administration at the University of Göttingen. Here you can register for exams and cancel existing exam registrations, review your grades and credits and create summaries of your attainments to date.

FlexNow is the digital system for exam administration at the University of Göttingen. Here you can register for exams and cancel existing exam registrations, review your grades and credits and create summaries of your attainments to date.



On the websites of the examination office you can find a step-by-step manual, that will guide you through the exam administration system \Rightarrow http://www.uni-goettingen.de/de/45574.html (general information on FlexNow for first semester students). Here you can find all the information regarding the following topics:

- register and cancel your registration for examinations
- deadlines for rexam registrations and cancellations of registrations
- review your grades and credits
- create summaries of your attainments

EXAMINATION OFFICE OF THE FACULTY

The Examination Administration of the Faculty of Social Sciences organises the entire examination process, from setting up the examinations offered in the examination administration system 'FlexNow' to issuing the leaving certificates.

The examination committees and commissions make legally binding decisions on examination matters not governed by the official Examination Regulations (Prüfungsordnung).

The first point of contact for all questions about examination matters is the Infopoint of the Examination Office.

Initial Information **SoWi-Infopoint**

> Oeconomicum, 1st Floor Platz der Göttingern Sieben 3 Phone: +49 (0)551/39-4945

Mon - Thu: 09.00 - 16.00 Fri: 09.00 - 13.00

www.uni-goettingen.de/de/47929.html

For all further questions about examinations, please contact:

Martina Heinzen

Oeconomicum, Raum 1.137 Platz der Göttingern Sieben 3 Phone: +49 (0)551/39-5248

martina.heinzen@zvw.uni-goettingen.de

Mon / Wed: 13.30 - 15.00

www.uni-goettingen.de/de/47929.html

• Head of Examination Office

Kirsten Brockelmann-Grabo

Oeconomicum, Raum Raum 1.142 Platz der Göttingern Sieben 3 Phone: +49 (0)551/39-7239 kirsten.brockelmann-grabo@zvw.unigoettingen.de

Tue / Thur: 13.30 - 15.00

www.uni-goettingen.de/de/47929.html

FREQUENTLY ASKED QUESTIONS (FAQ'S)

What to do if I cannot get registered for an examination?

For all questions on examinations please consult the examniation office of the Faculty of Social Sciences. Please contact the person in charge of your subject of studies (see p. 25).

I have failed the exam twice - what does the "compulsory student counselling" mean?

In case you have to take a module examination for a third time you have to consult a "compulsory student counselling". This is done by the person responsible for the respective module. He/she will hand out to you a written confirmation that you have consulted the counselling. You have to submitt this written confirmation to the examination office for getting registered for the third try of the module examination. If you have any questions on this, please refer to the coordinator of your degree programme.

What does a module comprise? How do I get informed on which parts of a module and which modules are based on one another?

Information on the components of a module, on when it is offered, on the examinations, etc. you can find in the module catalogue which is part of the Study and Examination Regulations effective for you. Please visit https://www.uni-goettingen.de/en/367927.html, find your degree programme and search there for the Study and Examination Regulation effective for you.

How to apply for a leave of absence?

Under certain conditions, you have the possibility to take a leave of absence for one or more semesters (https://www.uni-goettingen.de/en/52008.html). The reason for the leave of absence must be proven by means of corresponding documents. Please get always informed at the Office of Student Affairs. The application can be submitted for signature at the office of the dean of studies of the Faculty of the Social Sciences (Oeconomicum, room 1.114). The corresponding documents proving the reasons for a leave of absence have to be submitted together with the application.

If you have further questions regarding examinations / FlexNow / transcripts, please refer to the Examination Office.

For questions regarding the structure and content of your degree programme, the modules, overlapping courses, etc. please refer to the office of the dean of studies of the Faculty of the Social Sciences (Oeconomicum, room 1.114).

CONTACT PERSONS AT THE FACULTY OF SOCIAL SCIENCES

OFFICE OF THE DEAN OF STUDIES

The functions of the Office of the Dean of Studies include the organisation and development of degree programmes, mentoring students and ensuring a high standard of teaching and learning. The Dean (Prof. Timo Weishaupt, Ph.D.) is responsible for the quality of teaching. He is assisted by the secretary of the Office of the Dean of Studies and the team at the Study Advisory Office

The following are matters of priority for us: Mentoring students, course planning and evaluation, further development of degree programmes, the application process for scholarships in Germany and Lower Saxony, e-learning options, management of complaints and suggestions, quality assurance and accreditation procedures (<u>www.sowi.uni-goettingen.de/studium</u>)

Representative of the Dean of Studies

Stefanie Merka

Oeconomicum, Room 1.114 Platz der Göttinger Sieben 3 Tel.: +49 (0)551/39-9873

stefanie.merka@sowi.uni-goettingen.de

Admission Master and Module Packages

Martin Ertelt

Oeconomicum, Room 1,129 Platz der Göttinger Sieben 3 Tel.: +49 (0)551/39-19730

martin.ertelt-1@sowi.uni-goettingen.de

Head of the Study Advisory Office

Annegret Schallmann

Oeconomicum, Room 1.114 Platz der Göttingern Sieben 3 Phone: +49 (0)551/39-7159

annegret.schallmann@sowi.uni-goettingen.de

THE DEAN'S OFFICE

Dean

Prof. Dr. Karin Kurz

Platz der Göttinger Sieben 3 Tel.: +49 (0)551/39-7211 Fax: +49 (0)551/39-19827 dekanat@sowi.uni-goettingen.de

Oeconomicum, Room 0.102

Studiendekan

Prof. Timo Weishaupt, PhD

Oeconomicum, Room 0.113 Platz der Göttinger Sieben 3 Tel.: +49 (0)551/39-5464

studiendekanat@sowi.uni-goettingen.de

• Faculty Representative

Petra Hillebrandt

Oeconomicum, Room 0,217 Platz der Göttinger Sieben 3 Phone: +49 (0)551/39-7211 Fax: +49 (0)551/39-19827 dekanat@sowi.uni-goettingen.de

Administrative Officer

Ann-Kathrin Rummler

Oeconomicum, Room 0.218 Platz der Göttinger Sieben 3 Phone: +49 (0)551/39-7192 Fax: +49 (0)551/39-19827

ann-kathrin.rummler@sowi.uni-goettingen.de

Dean of Reasearch

Prof. Dr. Ariane S. Willems

Institut für Erziehungswissenschaft Waldweg 26, Room 8.104 Phone: +49 (0)551/39-21400

Fax: +49 (0)551/39-21402 awillem1@uni-goettingen.de

Administrative Officer

Patricia Dannhauer

Oeconomicum, Room 0.101 Platz der Göttinger Sieben 3 Phone: +49 (0)551/39-7971 Fax: +49 (0)551/39-19827

dekanat.dannhauer@sowi.uni-goettingen.de

STUDENT ADVISORY SERVICE OF THE FACULTY

The student advisory service assists you during the entire course of your studies, and is your first point of contact for the following matters: Organising your degree studies and planning your course schedule, combination options, questions about examination and study regulations, information on administrative formalities, change of subject and leave of absence, assistance in completion of your degree.

If you find that courses overlap or are not available, please inform Ms. Schallmann.

Annegret Schallmann

Oeconomicum, Room 1.114 Platz der Göttingern Sieben 3 Phone: +49 (0)551/ 39-7159

annegret.schallmann@sowi.uni-goettingen.de

www.sowi.uni-goettingen.de/studium

Lalit Vachani

Centre for Modern Indian Studies Waldweg 26, Room 2.107 Tel.: +49 (0)551 / 39-20242

lalit.vachani@sowi.uni-goettingen.de

Thu: 12:30 - 14:00

Tue: 13.00 - 15.00 Thu: 14.00 - 16.00

Fri: 09.00 - 11.00

www.uni-goettingen.de/de/131257.html

CENTRAL STUDENT ADVISORY SERVICE

The Central Student Advisory Service is the proper point of contact if you have questions related to a subject of studies not belonging to the social sciences or if you want to change you subject of studies (in particular if this would mean that you would have to change to another faculty).

Central Student Advisory Service

Wilhelmsplatz 4

Mon - Thu: 09.00 - 16.00 Fri: 09.00 - 13.00

Individual: as per appointment

www.uni-goettingen.de/de/1643.html

OFFICE OF STUDENT AFFAIRS

The Office of Student Affair is responsible for administrative formalities related to your course of studies: obligatory enrolment formalities (*Immatrikulation*), dates and deadlines, administrative fees, chip card and self-service function, re-registration (*Rückmeldung*), de-registration (*Exmatrikulation*), certificates for retirement benefits, etc.

Office of Student Affairs

Wilhelmsplatz 4 infoline-studium@uni-goettingen.de

Mon - Thu: 09.00 - 16.00

Fri: 09.00 - 13.00

www.uni-goettingen.de/de/zentralestudienberatung

COACHING - GRADUATION PROSPECTS

With our coaching offer "Graduation Prospects" we offer students of the Faculty of Social Sciences our assistance in case of delays in the course of their studies or in case they are at risk of not completing their degree. We are aware that delays or interruptions in the course of your studies can occur for several reasons: financial problems, change of discipline, change of location, stays abroad, motivational problems, illness, exam nerves, failure, and personal or family difficulties.

Dr. Britta Szdizik

Oeconomicum, Room 1.147 Platz der Göttingern Sieben 3 Phone: +49 (0)551/ 39-7197

britta.szidzik@sowi.uni-goettingen.de

Wed: 13.00 - 15.00

www.uni-goettingen.de/de/122709.html

USE OF TUITION SUBSIDY FUNDS AT THE FACULTY OF SOCIAL SCIENCES

Do you have questions about the tuition subsidy funds available to the Faculty of Social Sciences or a suggestion as to how the additional funds could be used, but do not know how an application for this purpose is to be submitted, or which legal formalities are to be observed? Would you like to know who makes the decisions regarding tuition subsidy funds?

Ann-Kathrin Rummler

Oeconomicum, Room 0.218 Platz der Göttingern Sieben 3 Phone: +49 (0)551/ 39-7192

ann-kathrin.rummler@sowi.uni-goettingen.de

As per appointment

www.uni-goettingen.de/de/105888.html

SUBJECT-SPECIFIC GERMAN LANGUAGE COURSES FOR FOREIGN MASTER STUDENTS

Next to the improvement of the German language skills these measures want to achieve a profound understanding of the scientific tradition of each subject, the study organisation and lastly also the integration of the foreign students.

Next to the course taking place twice a week during the semester open consultation hours are as well offered as individual counselling and workshops on relevant topics from the students daily life when those are required.

Saara Julia Wille

Oeconomicum, Room 1.129 Platz der Göttingern Sieben 3 Phone: +49 (0)551/39-13510

saara-julia.wille@sowi.uni-goettingen.de

Wed: 13.00 - 15.00

www.uni-goettingen.de/de/502261.html

STUDY ABROAD

You want to study for a period of your studies abroad?

Students have the option of studying one semester at one of our partner universities in India or at another university of their own choice. Our partner universities are:

- School of Social Sciences at Jawaharlal Nehru University (JNU), New Delh
- Centre for Studies in Social Sciences Calcutta (CSSSC), Kolkata
- University of Delhi
- Savitribai Phule Pune University

For more information visit the following websites:

- http://www.uni-goettingen.de/en/312388.html
- http://www.uni-goettingen.de/en/186506.html
- http://www.uni-goettingen.de/en/60918.html > Asien > Indien

For more information please contact:

Dr. Michael Dickhardt

Centre for Modern Indian Studies Waldweg 26, Room 1.108 phone.: +49 (0)551 / 39-20238 study@cemis.uni-goettingen.de

Tue: 10.00 - 12.00 Uhr and as per appointment

www.uni-goettingen.de/de/131257.html

At the faculty, Mr. Philipp Kleinert can assist you with your plans, too. The Faculty of Social Sciences has to offer several exchange possibilities for you. Most students go abroad with the Erasmus program but there are other ways, too. Philipp Kleinert welcomes you to step by his office to discuss your chances to study abroad.

Events to inform you about how to study abroad will take place at the beginning of November. The events will be announced through the newsletter of the office of the dean of studies.

Advisor and Coordinator for International
 Affairs

Tue: 10.00 - 11.30 Wed: 10.00 - 11.30

Philipp Kleinert

Oeconomicum, Room 1.103 Platz der Göttingern Sieben 3 Phone: +49 (0)551/ 39-13575

www.uni-goettingen.de/de/122709.html

philipp.kleinert@sowi.uni-goettingen.de

InDiGU

The Project "Integration and Diversity at the University of Göttingen" aims to support the integration and cooperation between foreign and local students at the University. Within the Faculty of Social Sciences you can participate in a buddy program and your involvement can be acknowledged through a certificate. More information about the InDiGU-Project and the buddy program can be found here: www.indigu.uni-goettingen.de.

If you are interested in the buddy program you can contact the coordinator directly with this email: fachpartnerschaften@sowi.uni-goettingen.de

Contact Persons at the Faculty of Social Sciences Office for Internship and Job Entry

OFFICE FOR INTERNSHIP AND JOB ENTRY

As a graduate of the Faculty of Social Sciences, there is a variety of potential jobs to choose from. The Office for Internships and Job Entry helps students to shape the student's personal profile and to ease

the transition into the labour market.

The Office for internships and job entry supports you in various ways: by supporting the search for jobs, by giving professional advices when applying for a job, when questions arise concerning the whole process of applying for jobs, by providing help when planning your job entry after graduating from uni-

versity.

Internship cooperations

Having established cooperations with several companies and other organizations, the Office for Internships and Job Entry offers internships which give students an overview over the labour

market and its requirements (www.sowi.uni-goettingen.de/pub-partner).

SoWi GO! – Career Fair for students of the Social Sciences

The career fair is designed specifically for students of the social sciences. Numerous companies and other organizations from various fields are present and inform you about possibilities con-

cerning internships and job entry. (www.sowi.uni-goettingen.de/pub-sowigo).

Series of lectures "Discover your Possibilities – Job Perspectives for Students of the So-

cial Sciences" (in German only) and more events.

1 Office of Internship ans Job Entry

Oeconomicum, Room 1.104 Platz der Göttingern Sieben 3 Phone: +49 (0)551/ 39-13576

praktikumundberufseinstieg@sowi.uni-

goettingen.de

Mon: 13.00 - 15.00

Tue: 11.00 - 13.00 Thu: 14.00 - 16.00

www.sowi.uni-goettingen.de/pub

THE WRITING CENTRE OF THE SOCIAL SCIENCES FACULTY

Studying Social Science means you will have a lot of writing assignments. Therefore academic writing becomes a competence of its own, acquired alongside your studies. However, learning how to write for academic purposes can be at times quite a challenge.

The writing centre therefore aims to support your efforts in this endeavour and help you devel-op this very special skill. While talking about your current writing project(s), we also want to enable you to more confidently go about writing future assignments. Writing as a process also addresses your competencies in the fields of literature research, reading and handling aca-demic texts in general. That is why we also focus on the steps leading up to a successful writ-ing experience by improving your reading skills and introducing you to new methods of finding literature. Please come by at any stage in the writing process to discuss your progress and work on what you've already got. We'd be happy to help!

1 Uta Scheer & Valerie Bleisteiner

Oeconomicum, Room 1.117 Platz der Göttingern Sieben 3 Phone: +49 (0)551/ 39-4327

schreibberatung@sowi.uni-goettingen.de

Tue: 14.00 - 16.00, LRC (SUB) Wed: 10.00 - 11.30 Uhr OEC

www.uni-goettingen.de/de/123160.html

CENTER OF METHODS IN SOCIAL SCIENCES

CONSULTATION OF STUDENTS ABOUT QUALITATIVE METHODS

Our team provides:

- Advice on research which is based on qualitative methods (interview methods, case reconstructions, focused ethnography, group discussions, video analysis, discourse analysis, network analysis etc.)
- Support in field preparation, research design, approaches to data collection and analysis
- We offer assistance for technical questions of recording, transmitting, and transcribing audio and image files.

Sonja Owusu-Boakye

goettingen.de

Methodenzentrum Sozialwissenschaften Goßlerstr. 19, Room 0.105 Phone: +49 (0)551/39-21517 methodenberatung.qualitativ@sowi.uniMon: 09.00 - 17.00
 Wed: 09.00-11.00
 Thu: 09.00-16:30
 per appointment at StudIP

www.uni-goettingen.de/de/423526.html

CONSULTATION OF STUDENTS ABOUT QUANTITATIVE METHODS

The Office includes planning of the research design, conducting of the research and analyzing of the data for empirical thesis and study projects (research design, data collection methods, questionnaire construction, and sampling methods).

Methodenzentrum Sozialwissenschaften Goßlerstr. 19, Room 1.105

Tel.: +49 (0)551/39-21516

verena.hambauer@sowi.uni-goettingen.de

as per appointment

www.uni-goettingen.de/de/362247.html

QUANTITATIVE METHOD LAP

The quantitative professorship also offers software Office and access to statistical software (such as SPSS, STATA, Excel, and Unipark):

The Quantitative Method Lap moves to the Blauen Turm (Platz der Göttinger Sieben 5) in winter semester 2017/18.

For further information see homepage ⇒

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www.uni-goettingen.de/de/423564.html

EQUAL OPPORTUNITY COMMISSIONER

Equal opportunities management is located on different spheres of action: On the one hand the equal opportunities commissioner supports the Faculty of Social Sciences in the attempts to achieve equality. Discrimination in employment or scholarship because of race, color, religion, sex/gender, national origin, age, physical or mental disability or sexual orientation is well known.

Individual advisory service to the following topics:

- Equal opportunities policy and equal opportunities plan of the department of social sciences
- Questions concerning parenthood and work/scholarship
- Discrimination and disadvantage because of sex/gender
- Sexual harassment or sexualized violence
- Stalking or workplace bullying

You should see me, when...

- you have any ideas or questions how to improve your scholarship/workplace in terms of familyfriendliness or equality
- you are affected by discrimination, stalking, workplace bullying, sexual harassment or sexualized violence or if you want to support someone who is
- you are a working/ studying mother or father or plan to be one so

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Gleichstellungsbüro Oeconomicum, Room 0.103 Platz der Göttinger Sieben 3 Phone: +49 (0)551 / 39-4798

gleichstellung@sowi.uni-goettingen.de

as per appointment

www.uni-goettingen.de/de/55386.html

STUDENT REPRESENTATIVES AT THE FACULTY OF SOCIAL SCIENCE

The "Fachschaftsrat Sozialwissenschaften" ("FSR SoWi") is the representation of all students at the Faculty of Social Science, cares about your interests as students and acts in accordance with it's political mandate (§20 par. 1 NHG). The members of the FSR SoWi are working in different committees like the study commission, the faculty council or appointments committees for professors.

We were able to achieve that there are no compulsory attendances or pre-exams anymore at our faculty and so we could improve your conditions of studying. Furthermore we chartered for two examination dates for written exams.

In addition the FSR SoWi will attend the developments at the faculty critically. Moreover we are the contact adress, if you have any kind of problems. We publish a Newsletter, our regular publication called "Stellar" and have an official facebook-site.

Please contact us in case you have questions or if you have a creative idea for a project or any other suggestion.

Your FSR - SoWi

Students Representatives at the Faculty of Social Scienes

Oeconomicum, Room 0.137 Platz der Göttinger Sieben 3 fsr-sowi@lists.stud.uni-goettingen.de Homepage

www.fsr-sowi.de

Twitter: twitter.com/fsrsowi

facebook: www.facebook.com/fsrsowi

CONTACTS AND INSTITUTIONS OF THE UNIVERSITY

STUDENTENWERK GÖTTINGEN

The main responsibilities of the Studentenwerk Göttingen include the economic, health, social and cultural support of the students. They get support especially in the following matters: Federal financial aid / student loan, housing, as long as cultural and social programs (social services, psychological consultancy, crèche).

Studentenwerk Göttingen
 Dep. Financial Ais
 Platz der Göttinger Sieben 4
 Phone: +49 (0)551 / 39-5134
 bafoeg@studentenwerk-goettingen.de
 Www.studentenwerk-goettingen.de
 www.studentenwerk-goettingen.de/studienfinanzierung.html
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PSYCHOLOGICAL COUNSELLING SERVICE (PSB)

The counselling team assists students and university staff to handle a current problem situation. In cooperation with you they try to find reasons for personal or study-related difficulties and to develop approaches and personal standing for upcoming changes. On study related problems they can give advice how to structure your volume of work, how to learn more efficiently and how to overcome exam stress. The PSB courses offer strategies how to systematically prepare for exams and how to cope with stress.

Psychological Counselling (PSB)
 Goßlerstr. 23
 Phone: +49 (0)551 / 39-4059
 psb@studentenwerk-goettingen.de
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THE REPRESENTATIVE FOR ACADEMIC QUALITY (OMBUDSPERSON) / IDEAS AND COMPLAINT MANAGEMENT

As a confidential contact for students Ms Gottschlich is the first person to approach with suggestions and criticism. In her job as the Representative for Academic Quality she is directly involved in the continued development of the framework of teaching and learning, and provides the university with direct input from the students' points of view

The University kindly invites its students to submit proposals for positive measures and new campaigns. All students are kindly invited to participate.

STUDIT - IT-SERVICE FÜR STUDIERENDE

studIT is a service of the university of Goettingen, responsible for student internet access and its support. studIT is completely financed by tuition fees.

The extensive service of studIT is offered at several Office locations:

- Chipkartenstelle ("glass box" in ZHG, between auditorium 010 and 011): distribution of accounts and account consultation (the account serves as a login to several systems: e.g. eCampus, Stud.IP, Flex Now as well as the student email address), support with login problems, payments to the printing account, new passwords, login data for the free virus scanner Sophos. At this location you can also receive your student identity card (only the first student card, no replacement cards).
- LRC SUB (SUB (main library) on campus), LRC KWZ (cultural science library) and LRC Medicine (library at the hospital): Here, consultation is offered (e.g. for software like Word, Excel), as well as printers (A4, A3, b/w and colour prints), scanner and computers with extensive software. Advice and consultation is also offered on Saturdays and Sundays in the LRC Sub. Please find the opening and consultation hours on our studIT website (see below).

The free student account which is distributed with the chip card enables the use of "eduroam" – the wi-fi of the university. A consultation for this is offered at all of our helpdesks.

Besides that the ZESS offers a IT-courses in the field of the key competencies (with credit points).

Support Stud.IT

Phone: +49 (0)551 / 39-12345 info@studIT.uni-goettingen.de

http://sos.stud.uni-goettingen.de

PERSONAL STUDYPLAN

Sem. ∑ C		Modern Indian Studies (78 C)	Studies (78 C)		SKey competences (12 C)	tences (12 C)
	Modul	Modul	Modul	Modul	Modul	Modul
1. ∑30 C						
2. ∑30 C						
3. ∑30 C						
4. ∑30 C						
∑ 120 C		78 C (+ 30 C)	. 30 C)		12 C	ပ